SKILL BOOSTERS: FRACTION CONCEPTS PRE-ASSESSMENT

Answer Key

1. Write 4÷10 in three different ways.

 $\frac{4}{10}$ 10 $\sqrt{4}$ 4 divided by 10

6. Write $\frac{20}{24}$ in simplest form. Show your work.

2. Draw a picture of $\frac{1}{4}$ using an area model.



7. Write $3\frac{3}{4}$ as a sum.

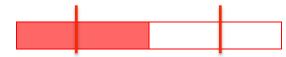
 $3 + \frac{3}{4}$

3. Place $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{3}{4}$ on the number line. Explain your reasoning.



8. Write $3\frac{3}{4}$ as an improper fraction.

4. Show that $\frac{1}{2} = \frac{2}{4}$ using a diagram.



9. Write $\frac{8}{3}$ as a mixed number and as a sum.

 $2\frac{2}{3}$ $2+\frac{2}{3}$

5. Find n: $\frac{3}{4} = \frac{n}{12}$. Show your work.



10. Locate $5\frac{1}{2}$ and $-2\frac{3}{4}$ on the number line.



SKILL BOOSTERS: FRACTION CONCEPTS POST-ASSESSMENT

Answer Key

1. Write 7 divided by 8 in three different ways.

 $\frac{7}{8}$ 8 $\sqrt{7}$ 7÷8

6. Write $\frac{28}{42}$ in simplest form. Show your work.

 $\frac{28}{42} \div \frac{14}{14} = \frac{2}{3}$

2. Draw a picture of $\frac{5}{8}$ using an area model

model.

7. Write $4\frac{5}{8}$ as a sum.

 $4 + \frac{5}{8}$

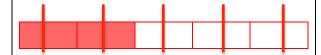
3. Place $\frac{1}{3}$, $\frac{4}{5}$, $\frac{7}{8}$ on the number line. Explain your reasoning.



8. Write $4\frac{5}{8}$ as an improper fraction.

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4. Show that $\frac{2}{5} = \frac{4}{10}$ using a diagram.



9. Write $\frac{18}{4}$ as a mixed number and as a sum.

 $4\frac{2}{4}$ or $4\frac{1}{2}$ $4+\frac{1}{2}$

5. Find n: $\frac{5}{8} = \frac{n}{24}$. Show your work.

 $\frac{5}{8} \cdot \frac{3}{3} = \frac{15}{24}$ n = 15

10. Locate $2\frac{7}{8}$ and $-1\frac{1}{3}$ on the number line.